

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: FAMILY SUPPORT SYSTEMS

CODE NO.: DSW 220 SEMESTER: FOUR

PROGRAM: DEVELOPMENTAL SERVICES WORKER

AUTHOR: MICHAEL MCFARLING

DATE: JANUARY 1995

NEW:

REVISED:

APPROVED:

Kitty DeRosario
Kitty DeRosario, Dean
Human Sciences & Teacher Education

Date Jan 5/95

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

FAMILY SUPPORT SYSTEMS DSW 220-3

Instructor: Michael McFarling
Office E3212
759-2554 Ext. 549

Start Date: Jan. 12/95
Finish Date: May 4/95

PHILOSOPHY/GOALS

This course will provide the student with an overview of the family as a social system. Issues relating to family and society will be examined. The impact on the family of exceptionality will be studied with a view to maximizing family support of the individual. Access to community resources and the role of DSW as advocate will be reviewed.

STUDENT PERFORMANCE OBJECTIVES

Upon completion of this course the student will be able to:

1. Discuss the principles of family systems theory.
2. Discuss the significance of family history and culture.
3. Discuss the dynamics that are indicative of healthy, adaptive, and dysfunctional families.
4. Demonstrate beginning skill in assessing and intervening in families.
5. Demonstrate familiarity with community and family support networks.
6. Develop a program to enhance family involvement in the treatment process.

REQUIRED STUDENT RESOURCES

Shea, Thomas M., and Bauer, Anne M. Parents and Teachers of Children with Exceptionalities: a Handbook for Collaboration. (1991) Allyn and Bacon.

COURSE REQUIREMENTS

Methods of presentation will vary relative to subject matter,

Due to the heavy placement/academic demands of this semester, time will periodically be scheduled during regular classroom sessions to work on required group projects—usual criteria must be met.

- a. maintain regular attendance
- b. participate actively in class discussions
- c. to prepare and submit a group project relative to working with families
- d. to review personal/familial development
- e. to complete two tests on materials presented/discussed
- f. to complete self/peer evaluation

FAMILY SUPPORT SYSTEMS DSW 220-3

EVALUATION

1.	Attendance, participation and preparation	15%
2.	Project April 27/95	20%
3.	Test I Feb. 16/95	20%
4.	Test II March 23/95	20%
5.	Test III April 27/95	5%
6.	Genogram & Family Profile (See attached)	20%

COLLEGE GRADING POLICY

90 - 100% = A+
80 - 89% = A
70 - 79% = B
60 - 69% = C
BELOW 60% = R

SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she requires in order to meet the needs of students. Students will be notified in writing of significant changes.

Students are required to keep copies of any material submitted to the instructor for evaluation purposes.

ATTENDANCE, PARTICIPATION AND PREPARATION:

Given the nature of the field you have chosen it is essential that you develop team work skills. In this regard it is essential that you attend and participate in that much of the "team" learning here will be enhanced experientially.

Participants are expected to be prepared - having completed readings etc. as assigned. The potential of the "pop-quiz" looms on the horizon and if given will contribute to this evaluative component.

PROJECT - FAMILY STUDY

The class group will be divided into sub-groups of five individuals. The groups are required to identify and research an area of particular interest to the group. The project is to have as a focal point any aspect of "family" theoretical as well as practical applications that are appropriate.

- (1) Project ideas/topics must be discussed with and approved by the instructor.
- (2) Group members will be required to evaluate self/others according to prescribed format - to be discussed in class.
- (3) Time will be scheduled to work on group projects. This will consist of documented independent (group) work periods that will occur during regularly scheduled class periods. Groups however will require additional time to work on projects outside of class.

During these work sessions the instructor will be directly accessible as a resource. It is essential therefore that groups come prepared with all materials required for these work periods.

- (4) Final projects will be typed, referenced and submitted to the instructor in the appropriate form. April 27/95...10%
- (5) An overview of each project will be presented to the class as a whole by the individual sub-groups.

FORMAT FOR PRESENTATION:

Title:
Issue Statement:
Background:
Research Information:
Conclusions:
Recommendations:

Contributors:

NOTE:

- a) Project topic/research area determined and documented.... Feb. 2/95.....2%
- b) Outline and progress notes submitted March 2/95.....3%
- c) Self and group evaluation.....April 27/95.....2%

Tests will be "short answer" type tests.

Knowledge of text, lectures, readings and discussion material is subject to evaluation in a test situation.

Test Dates Are:

Test #1	Feb. 16/95
Test #2	Mar. 23/95
Test #3	Apr. 27/95

GENOGRAM AND FAMILY PROFILE:

One must be in touch with self to be effective in working with others. In this regard, each student is expected to develop at least an introductory sense of their own family composition and history. One way of arriving at this point is to construct a genogram (a diagram of family composition) and a written description of family history and culture. Provision will be made to selectively share this material with others in the confidence of the class group.

A detailed description of this assignment will be provided and discussed in class.

**Due dates and deadlines are a fact of life in the professional world. In this regard, assignments/presentations not submitted on/prior to the scheduled due dates will not be considered for evaluation.